

## Topic: Displacement Current

**Class:** CBSE CLASS XII

**Subject:** Physics

**Unit:** Unit 8: Electromagnetic Waves

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### SECTION 1: WHY THIS TOPIC MATTERS

Understanding Displacement Current is crucial because it was the "missing piece" in the puzzle of electromagnetism. Before this idea, electricity and magnetism were seen as related but incomplete phenomena. James Clerk Maxwell's concept of displacement current unified them, revealing a deep symmetry in nature and leading directly to the prediction of electromagnetic waves—the foundation for technologies we use every day, from radio and television to WiFi and mobile communication.

The practical importance of this concept cannot be overstated. It is essential for several key reasons:

- **It completes the laws of electromagnetism.** Maxwell noticed that Ampere's Law was inconsistent when applied to situations like a charging capacitor. Displacement current resolves this contradiction, making the fundamental laws of physics consistent everywhere.
- **It enables the existence of electromagnetic waves.** The idea that a changing electric field can create a magnetic field (and vice versa) is what allows electromagnetic waves (like light, radio signals, and X-rays) to be self-sustaining and travel through the vacuum of empty space.
- **It is fundamental to modern technology.** This single concept is at the heart of countless applications, including:
  - **Radio and Television Antennas:** These devices work by creating changing electric and magnetic fields, which generate the electromagnetic waves that carry signals across vast distances.
  - **Capacitors and AC Circuits:** In any high-frequency circuit, the effect of the changing electric field (displacement current) is significant and must be accounted for in the design.
  - **Microwave Ovens:** These devices use a rapidly changing electric field (displacement current) to generate the corresponding magnetic field. The interaction of the overall electromagnetic wave with water molecules transfers energy, heating the food.

To fully grasp its significance, we first need a simple way to visualize this abstract concept.

## SECTION 2: THINK OF IT LIKE THIS

Displacement Current is not an intuitive idea because it describes a current-like effect without any moving charges. Using analogies or mental models can make this abstract concept much easier to understand. These models help us visualize how a changing field can act just like a current, producing a magnetic field in the process.

### Primary Analogy: The Crowd Flow in a Hallway

Imagine a real current is like people flowing down a crowded hallway. Displacement current is like a sudden change in air pressure in that hallway. Even if no one moves across a specific line, the *effect* of the changing pressure wave can push on things and create a disturbance, just as the flow of people would.

Here are other mental models to help you visualize the concept:

- **Water Waves vs. Water Flow** Think of a real current as water flowing in a river. A displacement current is like a wave moving across the ocean's surface. The water itself doesn't travel horizontally, but the *effect* of the wave pattern does, carrying energy and creating a disturbance just like flowing water would.
- **The Pushed Trampoline** Imagine pushing down on the center of a trampoline. Nothing actually passes *through* the trampoline material. However, the changing tension and shape of the surface create an effect on the other side. This effect, caused by the changing field (the push), is analogous to displacement current.
- **The Shimmering Field** Picture the changing electric field between capacitor plates as shimmering, invisible threads. As the field strength increases and decreases, these threads stretch and compress. This "movement" of the field itself creates a swirling, ghostly magnetic field around it, even though no charges are physically crossing the gap.

These intuitive ideas help build a foundation for the precise, formal definition that is required for your exams.

## \*\*SECTION 3: EXACT NCERT ANSWER (LEARN THIS FOR EXAMS)

For CBSE board exams, it is vital to know the exact definition and formulas as presented in the NCERT textbook. This section provides the verbatim text and equations you should memorize and reproduce in your answers.

$$i_d = \epsilon_0 (d\Phi_E/dt) \quad (8.4)$$

The source of a magnetic field is not just the conduction electric current due to flowing charges, but also the time rate of change of electric field... The total current  $i$  is the sum of the conduction current denoted by  $i_c$ , and the displacement current denoted by  $i_d$ .

$$i = i_c + i_d = i_c + \epsilon_0 (d\Phi E/dt) \quad (8.5)$$

The generalised (and correct) Ampere's circuital law is...known as Ampere-Maxwell law.

$$\oint \mathbf{B} \cdot d\mathbf{l} = \mu_0 (i_c + i_d) = \mu_0 (i_c + \epsilon_0 d\Phi E/dt) \quad (8.6)$$

### Explanation of Symbols

- $i_d$ : Displacement current
- $\epsilon_0$ : Permittivity of free space (a fundamental constant)
- $\Phi E$ : Electric flux, which measures the amount of electric field 'passing through' a given surface.
- $t$ : Time
- $B$ : Magnetic field
- $d\mathbf{l}$ : A small element of the closed loop path around which the magnetic field is integrated.
- $\mu_0$ : Permeability of free space (a fundamental constant)
- $i_c$ : Conduction current (the familiar current due to the flow of charges)

Now that we have the formal equation, let's connect it back to the simple analogies we discussed.

### SECTION 4: CONNECTING THE IDEA TO THE FORMULA

The formal equation  $i_d = \epsilon_0 (d\Phi E/dt)$  might look complex, but it is a direct mathematical representation of the simple analogies we've explored. This section breaks down that connection so you can see how the abstract idea becomes a precise formula.

1. **Step 1: The Problem** The story begins with the "capacitor paradox." Ampere's Law worked perfectly for a wire carrying current ( $i_c$ ), but it failed for the gap between capacitor plates where there is no flow of charges. This created a logical contradiction in the laws of physics.
2. **Step 2: The "Ghost Current"** The term  $d\Phi E/dt$  is the heart of the solution. It is the mathematical way of describing the "changing air pressure" or the "pushed trampoline" from our analogies. It precisely measures *how fast the electric field is changing* through a surface. A rapidly changing field results in a large value for this term.
3. **Step 3: The Conversion Factor** The constant  $\epsilon_0$  (permittivity of free space) acts as a conversion factor. It takes the abstract "rate of change of the electric field" ( $d\Phi E/dt$ ) and converts it into a quantity that has the units of an effective current, measured in Amperes.

4. **Step 4: The Solution** The final term,  $i_d$ , is Maxwell's "ghost current." It is the effective current that solves the capacitor paradox. By including it in Ampere's Law, the law now works perfectly everywhere—both in the wire (where you have  $i_c$ ) and in the gap between the capacitor plates (where you have  $i_d$ ).

With this conceptual bridge in place, we will now break down the entire topic into a logical, step-by-step sequence perfect for constructing a high-scoring exam answer.

### SECTION 5: STEP-BY-STEP UNDERSTANDING

This section deconstructs the concept of displacement current into a logical sequence of simple points. Use this as a framework for building your understanding from the ground up.

- **Start with Ampere's Law:** We know that a normal electric current, called **conduction current** ( $i_c$ ), is a flow of charges that creates a magnetic field around it.
- **Introduce the Capacitor Problem:** When applied to a charging capacitor, Ampere's Law gave a contradiction: it predicted a magnetic field if you considered a surface pierced by the wire, but zero magnetic field if you considered a surface that passed through the gap between the plates.
- **Maxwell's Idea:** To solve this, Maxwell proposed that the **changing electric field** in the gap between the plates must also be a source of a magnetic field, acting *like* a current.
- **Define Displacement Current:** He named this effect **displacement current** ( $i_d$ ). It is crucial to remember that  $i_d$  is not a flow of charges, but it produces a magnetic field just as if it were.
- **The Complete Picture:** The total source of a magnetic field is the sum of the conduction current ( $i_c$ ) and the displacement current ( $i_d$ ). This completed and corrected version of the law is called the Ampere-Maxwell Law, which is consistent everywhere.

Seeing this concept applied in a simple calculation will make it even clearer.

### \*\*SECTION 6: VERY SIMPLE EXAMPLE (TINY NUMBERS)

A worked example helps solidify understanding by showing how the formula is used with real numbers. This demonstrates the practical application of the concept.

**Problem:** A parallel-plate capacitor has the electric field between its plates increasing at a rate of  $10^5 \text{ V}/(\text{m}\cdot\text{s})$ . The plate area is  $0.01 \text{ m}^2$ . Calculate the displacement current.

**Given:**

- Rate of change of electric field,  $dE/dt = 10^5 \text{ V}/(\text{m}\cdot\text{s})$
- Area of plates,  $A = 0.01 \text{ m}^2$

- Permittivity of free space,  $\epsilon_0 = 8.85 \times 10^{-12} \text{ F/m}$

**Calculation:**

- **Step 1: Find the rate of change of electric flux ( $d\Phi_E/dt$ ).** For a uniform field **E** perpendicular to the plates, the electric flux is  $\Phi_E = E \cdot A$ . Therefore, the rate of change is  $d\Phi_E/dt = A \cdot (dE/dt)$ .  $d\Phi_E/dt = (0.01 \text{ m}^2) \cdot (10^5 \text{ V}/(\text{m}\cdot\text{s})) = 1000 \text{ V}\cdot\text{m}/\text{s}$
- **Step 2: Calculate the displacement current ( $i_d$ ).** Using Maxwell's formula,  $i_d = \epsilon_0 \cdot (d\Phi_E/dt)$ .  $i_d = (8.85 \times 10^{-12} \text{ F/m}) \cdot (1000 \text{ V}\cdot\text{m}/\text{s}) = 8.85 \times 10^{-9} \text{ A}$

**Final Answer:** The displacement current is **8.85 nA** (nanoamperes).

Now that you've seen how to apply the concept correctly, let's look at a few common ways students get it wrong.

**SECTION 7: COMMON MISTAKES TO AVOID**

Displacement current is a conceptually tricky topic, and many students make the same few mistakes. This section highlights those common errors to help you avoid them on your exams.

- **WRONG IDEA:** Displacement current is a real flow of charges through the insulator.
  - *Why students believe it:* The name "current" implies moving charges.
- **CORRECT IDEA:** It is an *effective* current caused by a changing electric field. **No charges move across the gap.**
- **WRONG IDEA:** Displacement current only exists between capacitor plates.
  - *Why students believe it:* The concept is always introduced using the capacitor example.
- **CORRECT IDEA:** It exists **anywhere an electric field is changing with time**, including in radio waves propagating through space.
- **WRONG IDEA:** Displacement current is just a tiny mathematical correction and isn't important.
  - *Why students believe it:* The calculated values are often very small (like nanoamperes).
- **CORRECT IDEA:** It is **fundamental** for high-frequency circuits and is the reason electromagnetic waves (like light and radio) can exist.

To ensure you don't fall into these traps, it helps to have a simple way to remember the core concept.

**SECTION 8: EASY WAY TO REMEMBER**

Memory aids, or mnemonics, can help lock in complex ideas for quick recall during an exam. Here are two simple ways to remember the core idea of displacement current.

### Memorable Phrase

"Maxwell's Ghost Current—No Charges Move, But Fields Act Like Flow." *This phrase captures the core idea that it's an effect that produces a magnetic field just like a real current, but without any actual moving charges.*

### Mnemonic

"**D**-Current = **C**hange-in-**E** is like **c**urrent." *This helps remember that Displacement Current is linked to the rate of change of the E-field.*

To wrap up, let's review the most critical facts one last time.

### SECTION 9: QUICK REVISION POINTS

This final section contains the most important facts about displacement current, perfect for a last-minute revision before an exam.

- Displacement current ( $i_d$ ) is caused by a **time-varying electric field**, not by the physical movement of charges.
- It was introduced by James Clerk Maxwell to fix an **inconsistency in Ampere's Law**, particularly in the case of a charging capacitor.
- The formula is  $i_d = \epsilon_0 (d\Phi_E/dt)$ .
- It produces a **magnetic field** in exactly the same way that a regular (conduction) current does.
- The **Ampere-Maxwell Law** is the complete version of the law, stating that the total source of a magnetic field is the sum of conduction current ( $i_c$ ) and displacement current ( $i_d$ ).
- This concept is the key to understanding how **electromagnetic waves** are created and, most importantly, how they can travel through the vacuum of space.