

Topic: Energy Stored in a Capacitor

Unit: Unit 2: Electrostatic Potential and Capacitance

Class: CBSE CLASS XII

Subject: Physics

1. Why This Topic Matters

In our modern world, simply generating electrical energy isn't enough; we must also be able to store it for later use. While batteries are excellent for storing large amounts of energy and releasing it slowly, many technologies require a massive burst of energy delivered in an instant. This is where capacitors excel. Their core purpose is not just to store energy, but to **deliver power**—the rate at which energy is released—far more quickly than a chemical battery can.

This high-power delivery is critical in numerous applications:

- **Camera Flash:** A capacitor stores energy from the battery over several seconds and then releases it all in a fraction of a second to create a blinding flash.
- **Defibrillator:** In a life-or-death situation, a defibrillator uses a capacitor to deliver a powerful, life-saving electrical shock to the heart in just a few milliseconds.
- **Regenerative Braking in EVs:** When an electric vehicle brakes, it generates a sudden burst of energy. A standard battery can't absorb this energy fast enough and would overheat. Instead, supercapacitors instantly capture this braking energy, which can then be used to recharge the battery at a slower, safer rate.

So, how do they do it? Let's build up the idea from scratch, starting with a simple way to visualize this energy.

2. Think of It Like This

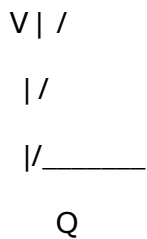
Before diving into the formal equations, using simple analogies can help build a strong, intuitive understanding of how a capacitor stores energy.

Analogy 1: Compressing a Spring Charging a capacitor is like compressing a spring. The first push is easy, but as the spring gets more compressed, you have to push harder and harder. Similarly, moving the first few charges onto a capacitor is easy, but as more charge accumulates, the electrostatic repulsion makes it progressively harder to add more. The work

you do gets stored as potential energy. This parallel is so strong that even the formulas look alike:

- Energy in a spring: $U = 1/2 kx^2$
- Energy in a capacitor: $U = 1/2 CV^2$

Analogy 2: V vs Q Graph (Area of a Triangle) As you add charge (Q) to a capacitor, the potential difference (V) across it increases in a perfectly linear way. If you plot this on a graph, you get a straight line starting from the origin. The total work done (which is the energy stored) is the area under this graph. This area forms a simple right-angled triangle.



V | /
| /
| / _____
Q

The area of a triangle is $1/2 * \text{base} * \text{height}$, which in this case corresponds directly to $1/2 * Q * V$. This is a powerful visual reminder of where the $1/2$ in the energy formula comes from.

Analogy 3: The Stretched Slingshot Imagine the electric field between the capacitor plates as the "stretch" in a slingshot's rubber band, and the charges as the stone. The energy isn't stored in the stone itself, but in the tension of the stretched band. Likewise, the energy in a capacitor is not stored *in the charges* on the metal plates; it's stored in the **electric field** that stretches through the space between them.

These intuitive models provide a solid foundation for the formal definitions required for your exams.

3. Exact NCERT Answer (Learn This for Exams)

For examinations, it is crucial to know the precise formulas for the energy stored in a capacitor.

$$W = (1/2)QV = (1/2)CV^2 = Q^2/(2C)$$

Source: NCERT, Equation 2.69

Below are the definitions for each symbol used in these formulas:

- **U** or **W** (Energy Stored) [Unit: Joule (J)]
- **Q** (Charge on the capacitor) [Unit: Coulomb (C)]
- **V** (Potential difference across the plates) [Unit: Volt (V)]
- **C** (Capacitance of the capacitor) [Unit: Farad (F)]

The next section will show the logical connection between the simple "triangle" analogy and this exact set of formulas.

4. Connecting the Idea to the Formula

Let's connect the dots and see how our simple triangle analogy logically produces the official formula.

- **Step 1: The Basic Definition of Work.** From basic principles, we know that the small amount of work (dW) required to move a tiny charge (dq) against an existing potential difference (V) is given by $dW = Vdq$.
- **Step 2: The Problem.** A common mistake is to think the total work is simply $W = QV$. This is incorrect because the voltage V is **not constant** during the charging process. It starts at 0 V when the capacitor is empty and increases linearly to its final value, V_{final} , as charge is added.
- **Step 3: The "Triangle" Solution.** Because the voltage increases linearly, the *average* potential difference during the entire charging process is $V_{\text{avg}} = (V_{\text{initial}} + V_{\text{final}}) / 2 = (0 + V) / 2 = V/2$. The total work done is therefore the total charge Q moved against this *average* voltage. This gives us: $W = Q * V_{\text{avg}} = Q * (V/2) = 1/2 QV$

This confirms that the $1/2$ factor comes from averaging the continuously changing voltage, perfectly matching the area-of-a-triangle model.

5. Step-by-Step Understanding

For a more formal derivation using calculus, we can break down the charging process into infinitesimally small steps.

1. **Start with a small step:** To move a tiny packet of charge dq' onto a capacitor plate that already holds an intermediate charge q' , the small amount of work you must do is $dW = V' dq'$.
2. **Relate V and q :** At any moment during charging, the potential is $V' = q'/C$. We can substitute this into our work equation, giving us: $dW = (q'/C) dq'$.
3. **Sum up all the steps:** To find the total work W needed to charge the capacitor from 0 to a final charge Q , we must sum up (integrate) all these tiny bits of work from start to finish.
4. **Calculate the total:** The integral $\int (q'/C) dq'$ from 0 to Q results in the final expression for total work done: $W = Q^2 / (2C)$. This represents the total energy stored in the capacitor.

Notice that since $V = Q/C$, this result $W = Q^2/(2C)$ is identical to $W = (1/2)QV$. This confirms that our intuitive 'average voltage' method from the triangle analogy is a perfect visual representation of the formal calculus.

6. Very Simple Example (Tiny Numbers)

Now, let's put the formula to work with a simple example.

Problem: A capacitor with a capacitance of $C = 2 \text{ F}$ is connected to a battery with a voltage of $V = 10 \text{ V}$. How much energy is stored in it?

Here is the calculation with every step shown:

Step 1: Choose the right formula. We are given the values for C and V , so the most direct formula to use is $U = (1/2)CV^2$.

Step 2: Substitute the values. $U = (1/2) * (2 \text{ F}) * (10 \text{ V})^2$

Step 3: Calculate the square. $U = (1/2) * (2) * (100)$

Step 4: Final Calculation. $U = 1 * 100 = 100 \text{ J}$

Answer: The energy stored is **100 Joules**.

As you can see, once the concept is clear, the calculation itself is very direct.

7. Common Mistakes to Avoid

A very common error arises from forgetting that the voltage across a capacitor changes as it charges.

- **WRONG IDEA:** The energy stored is $U = Q * V$.
- **WHY STUDENTS BELIEVE IT:** This formula looks identical to the basic definition of potential energy ($U = qV$). The error is forgetting that this basic formula only works for moving a charge q through a **pre-existing, constant** potential difference V . When charging a capacitor, the potential difference is **created by the charge itself**, growing from 0 to V .
- **CORRECT IDEA:** The energy is $U = 1/2 * Q * V$ because we must use the *average* voltage ($V/2$) over the entire charging process. Always remember the area of the **triangle**, not a rectangle!

8. Easy Way to Remember

Here are two simple aids to help you remember the key formulas and concepts.

- **Mnemonic:** The formula $U = 1/2 CV^2$ is structurally very similar to the formula for kinetic energy, $KE = 1/2 mv^2$. This can help you recall the essential $1/2$ and the squared term.
- **Core Phrase: "Field is Fuel."** This simple phrase is a powerful reminder that the energy is physically stored in the **electric field** in the space between the plates, not in the charges on the metal itself.

9. Quick Revision Points

For a final, rapid review, here are the most important takeaways:

- The energy U stored in a capacitor can be calculated with three equivalent formulas: $1/2 CV^2$, $Q^2/(2C)$, or $1/2 QV$.
- This stored energy is equal to the **work done** to move charge onto the capacitor plates against the opposing electrostatic force.
- The energy is physically stored within the **electric field** located in the space (or dielectric) between the capacitor plates.
- **Energy density** (u), which is the energy stored per unit volume, is directly proportional to the square of the electric field strength ($u \propto E^2$).
- The process of charging a capacitor is analogous to compressing a spring: it requires more work as more charge is added.

10. Advanced Learning (Optional)

For students aiming for a deeper understanding, these points offer further insight.

1. **Where is the Energy?** The energy is not a property of the metal plates or the charges themselves. It is physically located in the volume of space (or dielectric material) where the electric field exists. The field itself is the container of the energy.
2. **Energy Density Formula:** The energy per unit volume, or energy density, is given by the crucial formula $u = (1/2)\epsilon_0 E^2$. This equation definitively shows that energy is a property of the field itself.
3. **Choosing the Right Formula:** In circuit problems, choose your formula strategically. Use $U = (1/2)CV^2$ for capacitors in **parallel**, where voltage (V) is constant across them. Use $U = Q^2/(2C)$ for capacitors in **series**, where charge (Q) is constant for all of them.
4. **Capacitors vs. Batteries:** The fundamental difference is **power**. Batteries store high *energy* but have low *power* (slow release). Capacitors store less energy but have extremely high *power* (instant release).
5. **Energy Loss on Sharing:** When a charged capacitor is connected to an **identical** uncharged one, the total charge is conserved, but the final energy is **exactly half** the initial energy. This lost energy ($(1/4)CV^2$) is dissipated as **heat** in the connecting wires and radiated away as **electromagnetic waves** during the transient current flow.
6. **Modern Application (Supercapacitors):** Supercapacitors are essential in electric vehicles for **regenerative braking**. They are used because they can absorb the massive, sudden burst of braking energy much faster than a chemical battery, which would be damaged by such a rapid charging rate.



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