

Topic: De Broglie's Explanation of Bohr's Second Postulate of Quantisation

Class: CBSE CLASS XII

Subject: Physics

Unit: Unit 12: Atoms

1. Why This Topic Matters

In our study of the atom, Niels Bohr's model was a giant leap forward. It successfully explained the specific colours of light emitted by hydrogen. But at its heart was a profound puzzle: Bohr's second postulate. This rule, which stated that an electron's angular momentum must be a whole number multiple of $h/2\pi$, worked perfectly but was essentially a rule without a reason. It was an arbitrary assumption, a mathematical patch needed because classical mechanics fails at atomic scales. This is where the genius of Louis de Broglie comes in. He provided the missing "why," showing that Bohr's rule wasn't arbitrary at all; it was a natural and necessary consequence of the electron's fundamental wave nature. This insight was the foundational bridge from early atomic models to the complete theory of modern quantum mechanics.

To understand this crucial idea, we will start by looking at how this quantum concept can be visualized using simple, everyday analogies.

2. Think of It Like This

Quantum ideas can be abstract and difficult to picture. Using analogies, we can build a powerful mental model that makes the electron's wave nature in an atom much easier to visualize. The best way to think about this is to imagine the behaviour of a simple vibrating string.

The primary analogy is that of a **vibrating circular string**. Imagine taking a guitar string, joining its ends to form a circle, and plucking it. For the wave to be stable, it must form a "standing wave." This only happens if a whole number of wavelengths fit perfectly around the circle's circumference. If the wave doesn't fit, it will clash with itself through **destructive interference and vanish**.

- **Stable Orbit:**

(O) -> A whole number of wavelengths fit perfectly. \ / The wave reinforces itself and is stable.
---/ ` ` `

- **Forbidden Orbit:**

(O x) -> The wave clashes where it meets, cancelling out. \ / (Imagine a peak meeting a trough). -/- This orbit is unstable and cannot exist. `` `

A supporting analogy is a **wave trapped in a circular container**. Think of water sloshing in a round bathtub. If you push the water, it **won't just move randomly; it will settle into specific resonant patterns or frequencies**. Only these specific patterns are stable. In the same way, an electron's wave, confined to an orbit, can only exist in these specific, stable patterns.

These visual models are the key intuition behind the physics. Now, let's connect these ideas to the formal definitions and formulas you need to learn for your exams.

3. Exact NCERT Answer (Learn This for Exams)

For your exams, it is crucial to know the precise, official definitions and formulas as presented in your textbook. The following text box contains the verbatim explanation from the NCERT textbook, which you should learn.

For an electron moving in n th circular orbit of radius r_n , the total distance is the circumference of the orbit, $2\pi r_n$. Thus,

$$2\pi r_n = n\lambda, \quad n = 1, 2, 3, \dots \quad (12.12)$$

From Chapter 11, we have $\lambda = h/p$, where p is the magnitude of the electron's momentum. If the speed of the electron is much less than the speed of light, the momentum is mv_n . Thus, $\lambda = h/mv_n$. From Eq. (12.12), we have

$$2\pi r_n = n h/mv_n \quad \text{or} \quad m v_n r_n = nh/2\pi$$

This is the quantum condition proposed by Bohr for the angular momentum of the electron.

Symbol Definitions:

- **r_n** : The radius of the n th circular orbit.
- **n** : The principal quantum number, a positive integer (1, 2, 3, ...).
- **λ (Lambda)**: The de Broglie wavelength of the electron.
- **h** : Planck's constant (6.626×10^{-34} J·s).
- **p** : The magnitude of the electron's **linear** momentum.
- **m** : The **rest mass** of the electron.
- **v_n** : The speed of the electron in the n th orbit.

Okay, that's the formal exam answer. But the real magic is seeing *why* it's true. Let's connect this formula back to our vibrating string.

4. Connecting the Idea to the Formula

This section bridges the gap between the intuitive analogy of the vibrating string and the mathematical formula you just memorized from the NCERT book. The logic is a beautiful and simple three-step progression.

1. **Start with the Analogy:** Remember our vibrating circular string from earlier? The condition for a stable, standing wave is that its circumference must equal a whole number (n) of its wavelengths (λ).
 - *Formula:* $2\pi r = n\lambda$ (The Standing Wave Condition)
2. **Introduce de Broglie's Idea:** De Broglie's revolutionary hypothesis states that every particle with momentum (p) has an associated wavelength (λ). This formula is the bridge connecting a particle's properties to its wave properties.
 - *Formula:* $\lambda = h/p$ (The de Broglie Relation)
3. **Combine and Conclude:** Now, we simply substitute de Broglie's formula for wavelength into the standing wave condition.
 - *Substitution:* $2\pi r = n * (h/p)$
 - *Rearrange:* By rearranging the terms—multiplying both sides by p and dividing by 2π —we get $pr = n(h/2\pi)$.
 - For a circular orbit, the magnitude of the angular momentum is $L = rp$ (or mvr). This means we have directly derived Bohr's second postulate: $L = n(h/2\pi)$.

See how beautifully it all fits together? Let's lock in this understanding with one final, step-by-step summary.

5. Step-by-Step Understanding

Here is a complete breakdown of de Broglie's explanation in a sequence of simple, logical steps.

- **First, what was the problem?** Bohr's rule that angular momentum is quantized ($L = n(h/2\pi)$) worked perfectly for the atom, but it was an assumption with no physical explanation. Nobody knew *why* it had to be true.
- **What was de Broglie's radical idea?** He proposed that particles like electrons also behave like waves. The wavelength of this "matter wave" is given by the simple relation $\lambda = h/p$.
- **The Standing Wave Condition:** For an electron to exist in a stable orbit, its matter wave cannot cancel itself out. It must form a stable, non-propagating **standing wave**.

- **The "Fit" Requirement:** This stability is only possible if an integer number of wavelengths (n) fits perfectly into the orbit's circumference ($2\pi r$). This is the fundamental condition for wave resonance.
- **The Resulting Quantization:** By combining the standing wave condition ($2\pi r = n\lambda$) with the de Broglie relation ($\lambda = h/p$), we mathematically derive Bohr's rule. The geometry of the standing wave *forces* the angular momentum ($L = pr$) to be quantized.
- **The Conclusion:** Bohr's second postulate is not an arbitrary rule pulled from thin air. It's a natural consequence of the electron's wave nature—a revolutionary idea that was later proven by the Davisson-Germer experiment.

To make this even more concrete, let's apply these ideas to a simple numerical example for a real hydrogen atom.

6. VERY SIMPLE EXAMPLE

A worked example helps solidify the connection between the theory and the actual numbers inside an atom. Let's check de Broglie's idea for an electron in the **$n=2$ orbit** of a hydrogen atom.

1. **State the Goal:** Our goal is to calculate the de Broglie wavelength (λ) for an electron in the $n=2$ orbit and show that exactly **two** full wavelengths fit into that orbit's circumference.
2. **Calculate Momentum (p):**
 - From Bohr's model, the velocity of an electron in the $n=2$ orbit is $v \approx 1.1 \times 10^6$ m/s.
 - The mass of an electron is $m = 9.11 \times 10^{-31}$ kg.
 - Momentum $p = mv = (9.11 \times 10^{-31}) * (1.1 \times 10^6) \approx 1.002 \times 10^{-24}$ kg·m/s.
3. **Calculate Wavelength (λ):**
 - Using de Broglie's relation, $\lambda = h/p$.
 - $\lambda = (6.626 \times 10^{-34} \text{ J}\cdot\text{s}) / (1.002 \times 10^{-24} \text{ kg}\cdot\text{m/s}) \approx 6.61 \times 10^{-10} \text{ m}$.
 - In Angstroms ($1 \text{ \AA} = 10^{-10} \text{ m}$), this is **$\lambda \approx 6.61 \text{ \AA}$** .
4. **Calculate Circumference ($2\pi r$):**
 - From Bohr's model, the radius of the $n=2$ orbit is $r_2 \approx 2.12 \text{ \AA}$.
 - Circumference = $2\pi r_2 = 2 * \pi * (2.12 \text{ \AA}) \approx 13.32 \text{ \AA}$.
5. **Check the Fit:**
 - Let's see how many wavelengths fit into the circumference:

- Number of wavelengths = Circumference / $\lambda = 13.32 \text{ \AA} / 6.61 \text{ \AA} \approx 2.015$

6. **Conclusion:** The result is almost exactly **2**. This confirms the standing wave condition perfectly. For the $n=2$ orbit, exactly two de Broglie wavelengths fit into the circumference, creating a stable standing wave.

Understanding these concepts is a huge step. To ensure your understanding is solid, let's review some common misconceptions.

7. Common Mistakes to Avoid

Quantum concepts can be counter-intuitive. Knowing the common pitfalls is one of the best ways to develop a correct and deep understanding of the topic.

- **WRONG IDEA:** "De Broglie said electrons are waves, NOT particles."
 - **CORRECT IDEA:** Electrons have **wave-particle duality**. They exhibit both wave-like properties (like diffraction) and particle-like properties (like having mass and charge). De Broglie's genius was in realizing the electron has to be *both* to explain the atom: its particle nature keeps it bound by the nucleus's electric force, while its wave nature dictates which orbits are stable.
- **WRONG IDEA:** "The de Broglie wavelength is the physical size of the electron."
 - **CORRECT IDEA:** The wavelength is the characteristic scale of the electron's **quantum wave**, not its physical size (electrons are considered point-like). This wave's scale is what makes quantum effects, like interference and quantization, so important at the atomic level.
- **WRONG IDEA:** "Standing waves mean the electron 'chooses' a wavelength that fits the orbit."
 - **CORRECT IDEA:** It's automatic. Any wavelength that does **not** fit the circumference perfectly will travel around the orbit and cancel itself out through destructive interference. Only the waves that 'fit' and interfere constructively will survive.

Now that you know what to avoid, let's look at a simple way to remember the core idea.

8. Easy Way to Remember

Complex physics concepts can be easier to recall with simple memory aids. Here are two ways to anchor de Broglie's idea in your mind.

- **Memorable Phrase:** "De Broglie married light and matter: light has particles (photons); matter has waves (electrons)." This phrase reminds you of the beautiful symmetry in physics that de Broglie uncovered.

- **Try This:** Grab a phone charger cable and make a loop. Hold the ends together and gently shake it. Notice how only a few specific, stable patterns (standing waves) can form. That physical feeling of 'allowed' patterns is exactly what quantization means for an electron's orbit.

Finally, let's review the most important points for a quick revision before your exams.

9. Quick Revision Points

This section is a final checklist of the most important facts. Use this for a rapid review.

- De Broglie proposed that all matter has wave properties, with a wavelength given by the formula $\lambda = h/p$.
- For an electron in a circular atomic orbit to be stable, its associated wave must form a stable **standing wave**.
- The standing wave condition requires that a whole number of wavelengths must fit exactly into the orbit's circumference ($2\pi r = n\lambda$).
- This physical condition naturally and mathematically leads to Bohr's quantization rule for angular momentum ($L = n(h/2\pi)$).
- De Broglie's idea was revolutionary because it provided the first physical explanation for Bohr's postulate, which was previously just a successful but unexplained assumption.
- The direct experimental proof for electron waves came from the **Davisson-Germer experiment**, which observed electrons diffracting off a crystal, a hallmark of wave behaviour.

For those who wish to explore this fascinating topic further, the final section offers some deeper insights.

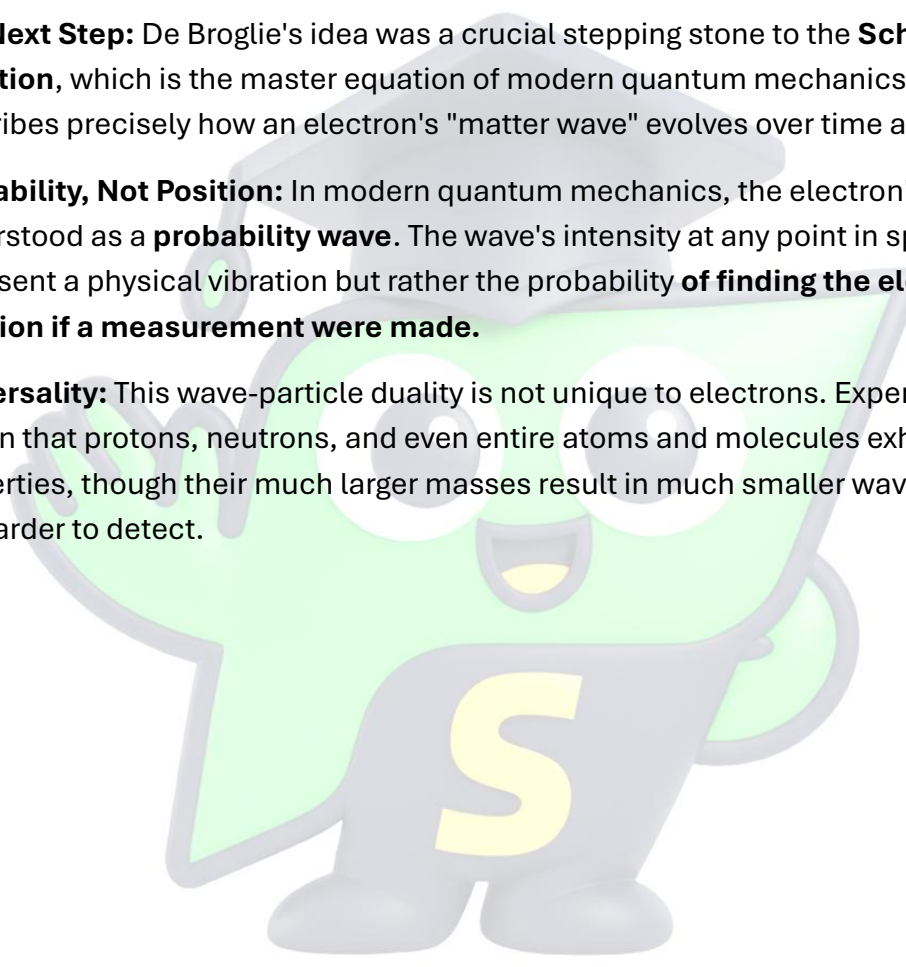
10. Advanced Learning (Optional)

This final section contains some extra points for students who want a deeper understanding of the topic's implications. These points go slightly beyond the core syllabus but are built on the same foundational ideas you've just learned.

- **Experimental Proof:** The wave nature of electrons was not just a theory. It was confirmed experimentally in 1927 by **Davisson and Germer**. They fired a beam of electrons at a nickel crystal and observed that the electrons diffracted, creating an interference pattern identical to how X-rays (which are waves) would behave.
- **Technological Application:** The **electron microscope** is a direct and powerful application of de Broglie's discovery. By accelerating electrons to high speeds, their de Broglie wavelength can be made much shorter than that of visible light. This allows

electron microscopes to **resolve and 'see' extremely small objects, like viruses and even individual atoms, with clarity impossible for a light microscope.**

- **Wave-Particle Duality:** Electrons are neither just waves nor just particles. The famous **double-slit experiment** demonstrates this mystery perfectly. When a single electron is fired at two slits, it behaves like a wave, passing through both slits simultaneously to create an interference pattern on the screen behind it.
- **The Next Step:** De Broglie's idea was a crucial stepping stone to the **Schrödinger equation**, which is the master equation of modern quantum mechanics. This equation describes precisely how an electron's "matter wave" evolves over time and space.
- **Probability, Not Position:** In modern quantum mechanics, the electron's wave is understood as a **probability wave**. The wave's intensity at any point in space doesn't represent a physical vibration but rather the probability **of finding the electron at that location if a measurement were made.**
- **Universality:** This wave-particle duality is not unique to electrons. Experiments have shown that protons, neutrons, and even entire atoms and molecules exhibit wave-like properties, though their much larger masses result in much smaller wavelengths that are harder to detect.



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