

Topic: Bohr Model of the Hydrogen Atom

Class: CBSE CLASS XII

Subject: Physics

Unit: Unit 12: Atoms

1. WHY THIS TOPIC MATTERS

Understanding the Bohr model is crucial because it was the first successful attempt to solve a major crisis in physics. The earlier Rutherford model, while correctly placing the nucleus at the center, predicted that atoms should collapse in a fraction of a second. According to classical physics, an orbiting electron should continuously lose energy as radiation, causing it to spiral into the nucleus. But clearly, atoms are stable. The Bohr model was a revolutionary idea that explained why they don't collapse.

It addresses fundamental questions that classical physics could not answer:

- **The Stability Problem:** It explains why the electron in a hydrogen atom doesn't fall into the proton, ensuring that matter itself is stable.
- **The Spectra Problem:** It perfectly explains why hydrogen atoms, when excited, emit light only at specific, discrete colours (wavelengths), creating a unique "fingerprint" of light known as a line spectrum.
- **The Chemical Basis:** It provides the first glimpse into why elements behave differently, laying the groundwork for understanding chemical bonds and the structure of the periodic table.

To understand this abstract concept, let's start with a simple analogy that makes the core idea much easier to grasp.

2. THINK OF IT LIKE THIS

The rules that govern the tiny world of the atom are very different from our everyday experience. Simple analogies can help us visualize these strange, new rules.

The best way to think of Bohr's atom is the "**Parking Garage Model.**"

- Imagine a multi-level parking garage where cars can only park on specific floors (Level 1, Level 2, etc.). These floors represent the **discrete orbits** or **energy levels** an electron can occupy.
- A car is not allowed to park on the ramp *between* floors. Similarly, an electron cannot exist in the space between the allowed orbits.

- Just as moving from a higher floor to a lower one costs less, an electron 'jumping' down from a higher energy level to a lower one releases the exact energy difference as a particle of light called a **photon**.

Another helpful analogy is the "**Ladder Model**." An electron can only stand on the rungs of a ladder (the allowed energy states), not in the empty space between them.

This "jumping" between fixed levels can be visualized with a simple diagram:

Higher Orbit (e.g., $n=3$) ---[jump down]--> Lower Orbit (e.g., $n=1$) + Emitted Light (Photon)

These simple analogies capture the essence of Bohr's idea: energy in an atom is "quantized," meaning it comes in discrete, specific amounts. Now, let's look at the formal scientific postulates you need to learn for your exams.

3. EXACT NCERT ANSWER (LEARN THIS FOR EXAMS)

For board exams, it is essential to know the three postulates of Bohr's theory precisely as stated in the NCERT textbook. Bohr combined classical and early quantum concepts into the following three statements:

- Bohr's first postulate was that an electron in an atom could revolve in certain stable orbits without the emission of radiant energy, contrary to the predictions of electromagnetic theory. According to this postulate, each atom has certain definite stable states in which it can exist, and each possible state has definite total energy. These are called the stationary states of the atom.
- Bohr's second postulate defines these stable orbits. This postulate states that the electron revolves around the nucleus only in those orbits for which the angular momentum is some integral multiple of $h/2\pi$ where h is the Planck's constant ($= 6.6 \times 10^{-34}$ J s). Thus the angular momentum (L) of the orbiting electron is quantised. That is

$$L = nh/2\pi$$

- Bohr's third postulate incorporated into atomic theory the early quantum concepts that had been developed by Planck and Einstein. It states that an electron might make a transition from one of its specified non-radiating orbits to another of lower energy. When it does so, a photon is emitted having energy equal to the energy difference between the initial and final states. The frequency of the emitted photon is then given by

$$h\nu = E_i - E_f$$

Definition of Symbols:

- **L:** Angular momentum of the electron
- **n:** Principal quantum number (an integer: 1, 2, 3,...)
- **h:** Planck's constant (6.6×10^{-34} J·s)

- ν (ν): Frequency of the emitted photon
- E_i : Energy of the initial, higher-energy state
- E_f : Energy of the final, lower-energy state

Now, let's connect our simple analogies to these formal scientific rules.

4. CONNECTING THE IDEA TO THE FORMULA

The key to mastering this topic is to build a logical bridge between the intuitive analogy (the parking garage or ladder) and the formal physics postulate about angular momentum. Here is the connection in three simple steps:

1. **Step 1: The "Rungs" are the "Allowed Orbits"** The "floors in the garage" or "rungs on the ladder" are a simple way of talking about Bohr's **allowed orbits**. The rule that an electron cannot exist between these orbits is the core of Bohr's first postulate. This is what makes the atom stable and prevents the electron from spiraling into the nucleus.
2. **Step 2: "Jumping Down" is "Photon Emission"** The act of an electron "jumping down" from a higher to a lower floor/rung is the physical process described in Bohr's third postulate. When this transition happens, the atom emits a **photon** of light. The energy of this photon is exactly equal to the energy difference between the two levels ($\Delta E = E_i - E_f$).
3. **Step 3: The "Master Rule" for the Rungs** What decides where the rungs are located? This is where the second postulate comes in. The specific rule that determines which orbits or "rungs" are allowed is **Bohr's quantization of angular momentum ($L = n(h/2\pi)$)**. This single formula is the master rule that creates the discrete, stable energy levels in the first place.

With this connection in mind, we can break down the entire model into a logical sequence of ideas.

5. STEP-BY-STEP UNDERSTANDING

The Bohr model can be understood as a logical solution to a major problem. Here is the sequence of ideas:

- **Problem:** The classical Rutherford model failed because it predicted that orbiting electrons would radiate energy and spiral into the nucleus, causing all atoms to collapse.
- **Bohr's Solution:** Bohr proposed the radical idea of **quantized orbits**. He stated that electrons are only allowed to exist in specific, stable orbits where they do not radiate energy.

- **The Rule:** The specific rule that defines these allowed orbits is that the electron's **angular momentum** must be a whole-number multiple of $h/2\pi$. ($L = n(h/2\pi)$).
- **Result - Stability:** This rule creates a lowest possible energy level (the "ground state," $n=1$). Since there is no level below it, the electron cannot fall any further, which ensures the atom is **stable**.
- **Result - Spectra:** When an electron is excited to a higher allowed orbit and then falls to a lower one, it emits a photon of light with a very specific energy, creating the sharp **line spectra** observed in experiments.

A simple numerical example will make this process of calculating the energy of an emitted photon perfectly clear.

6. VERY SIMPLE EXAMPLE (TINY NUMBERS)

This example shows precisely how Bohr's model translates an electron 'jump' into a specific, observable line in hydrogen's spectrum. This is a very common type of exam question.

Given An electron in a hydrogen atom jumps from the $n=3$ energy level to the $n=2$ level.

- Energy of $n=3$ level (E_3) = -1.51 eV
- Energy of $n=2$ level (E_2) = -3.4 eV

Find The wavelength (λ) of the photon emitted during this jump.

Step 1: Calculate Energy Difference The energy of the emitted photon is equal to the difference in energy between the two levels. $\Delta E = E_3 - E_2$ $\Delta E = (-1.51 \text{ eV}) - (-3.4 \text{ eV})$ **$\Delta E = 1.89 \text{ eV}$**

Step 2: Convert Energy to Joules To use the formula for wavelength, we must convert the energy from electron-volts (eV) to Joules (J). ($1 \text{ eV} = 1.6 \times 10^{-19} \text{ J}$) E (in Joules) = $1.89 \text{ eV} \times (1.6 \times 10^{-19} \text{ J/eV})$ **$E = 3.02 \times 10^{-19} \text{ J}$**

Step 3: Calculate Wavelength Now, use the photon energy formula $E = hc/\lambda$, rearranged to solve for wavelength λ . $\lambda = hc / E$ $\lambda = (6.6 \times 10^{-34} \text{ J}\cdot\text{s}) \times (3 \times 10^8 \text{ m/s}) / (3.02 \times 10^{-19} \text{ J})$ **$\lambda = 6.56 \times 10^{-7} \text{ m} = 656 \text{ nm}$**

This specific energy jump produces a photon of red light with a wavelength of 656 nm, which is the famous and easily visible H-alpha line in hydrogen's spectrum.

7. COMMON MISTAKES TO AVOID

To build a perfect understanding, you must be careful to avoid these common conceptual traps.

- **WRONG IDEA:** An electron moves continuously from one Bohr orbit to another.
- **CORRECT IDEA:** An electron makes an instantaneous "jump" between orbits; it cannot exist in the space between the allowed levels.

- **WRONG IDEA:** Electrons in stable, allowed orbits are continuously radiating energy.
- **CORRECT IDEA:** An electron in a stable (or "stationary") orbit *does not radiate energy*. Radiation only occurs when it jumps from a higher to a lower orbit. This is the core postulate that ensures atomic stability.
- **WRONG IDEA:** The Bohr model is accurate for all atoms.
- **CORRECT IDEA:** The Bohr model is only accurate for hydrogen and hydrogen-like ions (atoms with only one electron, like He^+ or Li^{2+}). It fails for multi-electron atoms because it doesn't account for the repulsive forces between electrons.

8. EASY WAY TO REMEMBER

Memory aids can help you recall the core concepts quickly during an exam.

1. **Physical Gesture:** Imagine you are climbing a staircase. You can stand firmly on each **step (allowed energy levels)**, but you cannot hover in the air **between the steps**. This physical action reinforces the idea of discrete, quantized levels.
2. **Memorable Phrase:** "**Bohr's orbits are rungs on an energy ladder. Electrons perch on rungs or jump between them—never slide.**"

With these tools, you are ready for a final summary of the key factual points for revision.

9. QUICK REVISION POINTS

This is a rapid summary of the most important facts for last-minute revision.

- **Problem Solved:** The Bohr model solved the instability of the Rutherford model, where classical physics predicted electrons would spiral into the nucleus.
- **Two Key Postulates:** (1) Angular momentum is quantized ($L = nh/2\pi$), creating stable, non-radiating orbits. (2) Electrons emit or absorb photons when they jump between these orbits.
- **Key Formulas for Hydrogen:**
 - Allowed Radii: $r_n \propto n^2$
 - Allowed Energy Levels: $E_n = -13.6 \text{ eV} / n^2$
- **Ground State:** The lowest energy level ($n=1$) is the ground state. It is the most stable state, and an electron in it cannot lose any more energy.
- **Success of the Model:** It brilliantly predicted the exact wavelengths of the spectral lines observed for the hydrogen atom.
- **Key Limitation:** The model only works for single-electron atoms (hydrogenic atoms) and cannot be applied to atoms with multiple electrons.

For those interested in the deeper physics, the next section explores the reason *why* Bohr's most puzzling postulate actually works.

10. ADVANCED LEARNING (OPTIONAL)

Bohr's second postulate—the quantization of angular momentum—was a brilliant guess that worked, but he didn't know *why* it was true. The explanation came a decade later from Louis de Broglie, connecting it to the wave nature of matter.

- **De Broglie's Hypothesis:** De Broglie proposed that all matter, including electrons, has wave-like properties.
- **De Broglie Wavelength:** The wavelength (λ) of a particle is related to its momentum (p) by the formula $\lambda = h/p$.
- **The Standing Wave Condition:** For an electron's orbit to be stable, its associated wave must form a "standing wave." This happens only when an integer number of its wavelengths fits perfectly around the circumference of the orbit: $2\pi r = n\lambda$. If the wave doesn't fit perfectly, it interferes with itself destructively and cancels out.
- **The Deeper Insight:** This standing wave condition is the fundamental physical reason behind Bohr's postulate. Substituting $\lambda = h/p$ into the condition directly derives the rule for the quantization of angular momentum: $L = n(h/2\pi)$.
- **Experimental Proof:** The wave nature of electrons was experimentally confirmed in 1927 by the **Davisson-Germer experiment**, which showed that electrons could be diffracted by a crystal, a hallmark of wave behavior.
- **The Bohr Radius (a_0):** The radius of the smallest allowed orbit ($n=1$) in hydrogen is called the Bohr radius ($a_0 \approx 0.53 \text{ \AA}$). It serves as a fundamental length scale in atomic physics.
- **A "Semi-Classical" Model:** The Bohr model is considered a semi-classical model because it mixes old classical ideas (like circular orbits and Coulomb's force) with new quantum rules (quantization). It is a crucial bridge between classical physics and full quantum mechanics.
- **Why it Fails for Other Atoms:** The model fails for multi-electron atoms because it only considers the attraction between the nucleus and a single electron. It does not include the complex **electron-electron repulsion** forces that exist in all other atoms.