

## Concept QuickStart – Integration by Partial Fractions

### Unit 7: Integrals

Subject: For CBSE Class 12 Mathematics

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#### SECTION 1: UNDERSTANDING THE CONCEPT

To master a specific technique like Integration by Partial Fractions, one must first build a strong foundation in the core principles of Integral Calculus. This technique is an advanced tool, and its purpose and power can only be appreciated with a clear understanding of the fundamental problem it helps to solve. This section defines the core ideas of integration as presented in the source material, providing the necessary background to see where and why sophisticated methods become essential.

##### 1.1 What Is Integration by Partial Fractions?

Based on the provided NCERT text, we can construct a multi-part understanding of this concept.

1. **A Prominent Integration Method:** Integration by Partial Fractions is identified as one of the three primary methods for finding integrals when the function is complex and cannot be solved by simple inspection or standard formulas (page 235).
2. **The Goal of Integration:** The "big idea" behind all integration is to perform the inverse process of differentiation. Given the derivative of a function, the goal is to find the original function, also known as its "**anti-derivative**" or "**primitive**" (pages 225-226).
3. **The "Family" of Functions:** A common point of confusion is that an anti-derivative is not a single, unique function. Instead, it is a whole family of functions that differ from each other by an arbitrary constant, denoted as 'C'. This is because the derivative of any constant is zero. This 'C' is referred to as the **constant of integration** (page 226).
4. **A Method Not Yet Detailed:** While the source document explicitly names Integration by Partial Fractions as a key technique, the provided excerpts (up to page 245) do not contain a detailed definition or explanation of the method itself. It is introduced as a forthcoming topic.

##### 1.2 Why It Matters

The existence of multiple integration methods, including substitution, partial fractions, and integration by parts, is a strategic necessity in calculus.

- **Handling Non-Standard Forms:** These methods are essential because many functions are not in a "standard form" that can be integrated directly using basic formulas. As stated on page 235, we need to develop techniques for "reducing them into standard forms."
- **Solving Practical Problems:** The development of Integral Calculus was motivated by real-world problems, such as finding the area bounded by a graph or determining an object's position from its known velocity (page 225). Advanced integration methods are the tools that allow mathematicians, engineers, and scientists to apply these concepts to the more complex functions that model real-world phenomena.

With this context established, it becomes clear that mastering the fundamental properties of integrals is the non-negotiable first step before tackling advanced strategic methods.

### 1.3 Prior Learning Connection

To successfully learn and apply advanced integration techniques, a student must have a firm grasp of several prerequisite topics. Based on the context of Chapter 7, the following are essential:

1. **Differential Calculus:** As integration is formally defined as the inverse of differentiation (p. 225), fluency in computing derivatives is the core competency. This is not just for computation, but for pattern recognition, which is the basis of the 'method of inspection' used for simpler integrals.
2. **Basic Algebraic Manipulation:** Advanced integration methods often depend on first transforming the integrand into a more manageable form. Proficiency in algebraic manipulation, as seen in the simplification step of Example 3(iii) (p. 233), is therefore a critical prerequisite for reducing complex expressions to standard, integrable forms.

### 1.4 Core Definitions

The following core definitions are provided in the NCERT text and are applicable to all forms of integration.

- **Integrand**
  - **NCERT Reference:** Page 227, Table 7.1
  - **Definition:** The function  $f(x)$  in the expression  $\int f(x)dx$ .
  - **Used In:** All integration problem types.
- **Variable of integration**
  - **NCERT Reference:** Page 227, Table 7.1
  - **Definition:** The variable  $x$  in  $\int f(x)dx$ , which indicates integration is performed with respect to  $x$ .

- **Used In:** All integration problem types.
- **An integral of f**
  - **NCERT Reference:** Page 227, Table 7.1
  - **Definition:** A function  $F$  such that  $F'(x) = f(x)$ .
  - **Used In:** All integration problem types.
- **Integration**
  - **NCERT Reference:** Page 227, Table 7.1
  - **Definition:** The process of finding the integral.
  - **Used In:** All integration problem types.
- **Constant of Integration**
  - **NCERT Reference:** Page 227, Table 7.1
  - **Definition:** Any real number  $C$  added to an anti-derivative, representing the family of all possible anti-derivatives.
  - **Used In:** All indefinite integration problem types.

**Note:** The provided source material does not contain definitions specifically related to the method of partial fractions.

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## SECTION 2: WHAT NCERT SAYS

While the provided NCERT excerpts do not detail the specific topic of Integration by Partial Fractions, they meticulously establish the fundamental properties and rules of indefinite integrals. These rules are the bedrock upon which all advanced methods, including partial fractions, are built. This section summarizes those core statements and illustrative examples that form the foundation of the chapter.

### 2.1 Key Statements

The following key properties of indefinite integrals are distilled from pages 229-231 of the source document.

1. **Inverse Processes:** Differentiation and integration are inverse operations. This means that the derivative of an integral of a function returns the original function itself.

2. **Equivalence of Integrals:** Two indefinite integrals that have the same derivative are considered equivalent. They represent the same family of curves, differing only by a constant.
3. **Sum/Difference Rule:** The integral of a sum or difference of two functions is equal to the sum or difference of their individual integrals. This property allows complex expressions to be broken down into simpler parts. (Property III, p. 230).
4. **Constant Multiple Rule:** The integral of a function multiplied by a constant is the constant multiplied by the integral of that function. This allows constant factors to be moved outside the integral sign. (Property IV, p. 230).
5. **Generalization:** The sum and constant multiple rules can be combined and extended to any finite number of functions and constants. (Property V, p. 231).

## 2.2 Examples and Exercises

The provided source text (up to page 245) **does not contain worked examples or exercises specifically for Integration by Partial Fractions.** The examples and exercises included cover foundational techniques that must be mastered first.

### Worked Examples (Contextual)

The following examples from the source text demonstrate the application of foundational integration techniques.

- **Example 2(i), Page 232:** This example demonstrates integrating  $\int (x^3 - 1)/x^2 dx$ . It is important because it shows the necessity of algebraic preprocessing. The expression is first simplified to  $\int (x - x^{-2})dx$ , transforming it into a form where the basic sum/difference and power rules can be directly applied.
- **Example 5(ii), Page 236:** This example introduces the first major integration technique, **Integration by Substitution**. It solves  $\int 2x \sin(x^2 + 1)dx$  by substituting  $t = x^2 + 1$ . This method is a critical milestone because it introduces the powerful idea of transforming a complex integral into a simpler, standard form by changing the variable of integration.

### NCERT Exercise Sets

The source text includes several exercise sets that students must master before tackling more advanced topics like partial fractions.

- **Exercise 7.1 (Page 234):** Focuses on finding anti-derivatives by the method of inspection and applying the basic, standard integration formulas.
- **Exercise 7.2 (Page 240):** Contains problems that are solved using the **Integration by Substitution** method.

- **Exercise 7.3 (Page 243):** Includes problems that require the integration of trigonometric functions, which often must first be simplified using **trigonometric identities**.

Mastery of these exercises provides the necessary skills to approach the problem-solving frameworks for more complex integration methods.

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### SECTION 3: PROBLEM-SOLVING AND MEMORY

This section would typically provide detailed problem-solving methodologies, answer-writing templates, and a review of common mistakes specific to Integration by Partial Fractions. However, since the source material provided does not cover the specifics of this topic, the following subsections will note the absence of this information. In its place, we will extract general principles from the text that apply to all integration problems.

#### 3.1 Problem Types

The provided source document does not define or categorize different problem types (or "families") for Integration by Partial Fractions.

#### 3.2 Step-by-Step Methods

The provided source document does not offer a step-by-step solution method for problems requiring Integration by Partial Fractions.

#### 3.3 How to Write Answers

While a specific answer template for this topic is not available in the source, the document does provide general rules for presenting solutions to all indefinite integration problems.

- **General Rules:**
  - Always conclude an indefinite integral with the constant of integration, + C. The source clarifies (p. 232) that even when an integral is broken into multiple parts, all individual constants are consolidated into a single constant C in the final answer.
  - Revert to the original variable. When using a method like substitution, the final answer must be expressed in terms of the original variable. For instance, after integrating with respect to a substituted variable t, one must convert t back to its expression in x (as shown in Example 5(i), p. 236).
  - Use linearity properties. For complex integrands, it is standard practice to use the sum/difference and constant multiple rules to break the problem down into

a series of simpler, individual integrals before solving (as demonstrated in Examples 2 and 3, p. 232-233).

### 3.4 Common Mistakes

The provided source document does not list common mistakes or critical conditions specifically related to Integration by Partial Fractions.

### 3.5 Exam Strategy

The source does not detail an exam strategy for this specific topic. However, the structure of the chapter implies a clear and logical learning progression that serves as a preparatory strategy.

- **Approach:** A student should master the foundational concepts sequentially before attempting more advanced methods. This involves:
  1. Memorizing the standard integral formulas presented on page 228.
  2. Completing problems based on direct application and the method of inspection (**Exercise 7.1**).
  3. Mastering the method of Integration by Substitution (**Exercise 7.2**).
  4. Mastering the use of trigonometric identities to simplify and solve integrals (**Exercise 7.3**).

### 3.6 Topic Connections

The source text establishes clear connections between integration and other critical areas of mathematics.

- **Prerequisites:**
  - **Differential Calculus:** The source repeatedly emphasizes that integration is the "inverse process of differentiation" (p. 226). This makes a thorough understanding of derivatives the most critical prerequisite.
  - **Trigonometric Identities:** Section 7.3.2 (p. 241) is entirely dedicated to "Integration using trigonometric identities," demonstrating that a strong command of trigonometry is essential for solving a significant class of integration problems.
- **Forward Links:**
  - **Definite Integrals:** The introduction on page 226 explicitly states that indefinite and definite integrals together form Integral Calculus. They are linked by the "**Fundamental Theorem of Calculus**," which makes the definite integral a powerful tool.

- **Applications in Science and Economics:** The source highlights that definite integrals are a "practical tool for science and engineering" and are also used to solve problems in "economics, finance and probability" (p. 226).

### 3.7 Revision Summary

The provided source text does not contain a specific revision summary for Integration by Partial Fractions. Below is a synthesized summary of the most important general concepts about indefinite integration covered in the text.

The core purpose of integration is to find the anti-derivative of a function, which is the inverse process of differentiation. Remember that an anti-derivative is not a single function but a *family* of functions,  $F(x) + C$ , where  $C$  is the essential constant of integration that must be included in every indefinite integral.

The fundamental properties of integrals allow us to solve problems methodically. The integral of a sum of functions is the sum of their individual integrals ( $\int [f(x) + g(x)] dx = \int f(x) dx + \int g(x) dx$ ), and constants can be factored out of the integral ( $\int k \cdot f(x) dx = k \cdot \int f(x) dx$ ). These rules are used to break down complex expressions into simpler, standard forms.

When these fundamental rules are insufficient, the NCERT introduces three prominent methods for more complex functions: Integration by Substitution, Integration using Partial Fractions, and Integration by Parts (p. 235). Furthermore, for integrands involving trigonometric functions, a strong command of trigonometric identities is often required to simplify the function into an integrable form (p. 241).



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